



The RAISE School Expectations model was developed by the Trinity Catholic College school community for the Positive Behaviour 4 Learning (PB4L) framework.

It focuses on five elements that contribute to our overall wellbeing and aligns with the CSO Wellbeing Framework.

	Always	Classrooms	Transitions	Playground	Online	Community
RESPECT 	<ul style="list-style-type: none"> We act with integrity We follow instructions We care for our environment We respect the personal space and property of others We wear the correct school uniform 	<ul style="list-style-type: none"> We respect the rights of others to learn We are prepared and ready to learn We use an 'inside voice' 	<ul style="list-style-type: none"> We enter classrooms in an orderly fashion 	<ul style="list-style-type: none"> We are upstanders, instead of bystanders We return equipment when finished 	<ul style="list-style-type: none"> We take care of personal and school IT equipment We respect the views of others online We have our phones locked and away all day 	<ul style="list-style-type: none"> We are respectful towards all members of the wider community
ACCOMPLISHMENT 	<ul style="list-style-type: none"> We have high expectations We check Compass and emails daily We seek help when needed We attend all classes 	<ul style="list-style-type: none"> We are responsible for our learning We use feedback and seek support to improve 	<ul style="list-style-type: none"> We are punctual to class 	<ul style="list-style-type: none"> We are in the right place at the right time We dispose of our litter appropriately 	<ul style="list-style-type: none"> We submit our own original work We submit work by the due date We always have our laptop/device charged 	<ul style="list-style-type: none"> We are humble in victory and gracious in defeat
INCLUSION 	<ul style="list-style-type: none"> We respect the unique qualities and diversity of all We build positive social connections We use appropriate and inclusive language 	<ul style="list-style-type: none"> We use the correct names of our teachers and peers We actively include and encourage all members in group work 	<ul style="list-style-type: none"> We acknowledge others on the way to class 	<ul style="list-style-type: none"> We support students to feel safe and welcome We are good sports and play by the rules We move quietly and calmly in passive areas 	<ul style="list-style-type: none"> We show respect and think before posting 	<ul style="list-style-type: none"> We participate and encourage others to be involved
SAFETY 	<ul style="list-style-type: none"> We report unsafe situations We keep feet, hands and objects to ourselves We follow emergency procedures 	<ul style="list-style-type: none"> We use equipment safely and correctly We enter and exit the room with permission We use PPE when necessary 	<ul style="list-style-type: none"> We follow staff directions We keep left on walkways, balconies and stairs 	<ul style="list-style-type: none"> We use sports equipment suitable for the designated area We wait our turn at the canteen We keep bathrooms clean and safe We walk bikes and scooters on school grounds 	<ul style="list-style-type: none"> We keep personal information private We ask for help from a trusted adult if unsure or concerned We only post images of others with their consent 	<ul style="list-style-type: none"> We follow the road rules We follow NSW public transport rules
EQUITY 	<ul style="list-style-type: none"> We recognise that some students require individualised support We value everyone's voice 	<ul style="list-style-type: none"> We acknowledge that people learn and use knowledge in multiple ways 	<ul style="list-style-type: none"> We ensure that everyone can move around the school confidently 	<ul style="list-style-type: none"> We help students who require assistance on the playground 	<ul style="list-style-type: none"> We acknowledge that some students need to use assistive technologies 	<ul style="list-style-type: none"> We encourage the participation of all students in community activities